



COURSE OUTLINE: PCS401 - INDIGENOUS PEOPLES

Prepared: General Arts and Science Department

Approved: Karen Hudson, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	PCS401: INDIGENOUS PEOPLES OF THE WORLD
Program Number: Name	1105: GAS - ONE-YEAR 1115: GAS-UNIV TRANSFER
Department:	PEACE AND CONFLICT
Academic Year:	2023-2024
Course Description:	This course will provide students with a historical, contemporary, and global overview of various indigenous peoples, communities, and cultures of the world. Students will gain an increased cultural awareness of indigenous worldviews through the comparing and contrasting of various indigenous traditions, knowledge, and practices. Students will critically examine pertinent world issues and topics affecting indigenous peoples for the purpose of identifying indigenous strategies for maintaining cultural integrity as well as contributions that indigenous peoples make to building a culture of peace through the promotion of personal and social wellbeing. Topics explored in this course include, traditional ecological knowledge, human rights, social justice, autonomy and self-determination, language and literacy, healing, reconciliation and restorative justice, colonization, industrialization and globalization.
Total Credits:	3
Hours/Week:	3
Total Hours:	3
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1105 - GAS - ONE-YEAR</p> <p>VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.</p> <p>VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.</p> <p>VLO 3 Understand and utilize critical thinking processes and problem solving techniques.</p> <p>VLO 4 Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.</p> <p>VLO 5 Employ basic vocational skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).</p> <p>1115 - GAS-UNIV TRANSFER</p> <p>VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.</p> <p>VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.</p>
Please refer to program web page for a complete listing of program outcomes where applicable.	



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Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>				
General Education Themes:	Social and Cultural Understanding				
Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>				
Other Course Evaluation & Assessment Requirements:	This course utilizes and relies heavily on listening and speaking skills, therefore, attendance, being in the moment, and respect for others when they are speaking are important factors to ensure successful participation for all.				
Books and Required Resources:	The Wayfinders: Why Ancient Wisdom Matters in the Modern World by Wade Davis Publisher: House of Anansi Press ISBN: 9780887848421				
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Develop a theoretical framework to examine indigenous communities from around the world.</td> <td> 1.1 Compare and contrast different indigenous traditions, knowledge and practices 1.2 Recognize the diversity and richness of various indigenous cultures through the exploration of traditional knowledge and practices 1.3 Explore language and storytelling as a form of cultural knowledge sharing 1.4 Recognize the importance of cultural preservation and </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Develop a theoretical framework to examine indigenous communities from around the world.	1.1 Compare and contrast different indigenous traditions, knowledge and practices 1.2 Recognize the diversity and richness of various indigenous cultures through the exploration of traditional knowledge and practices 1.3 Explore language and storytelling as a form of cultural knowledge sharing 1.4 Recognize the importance of cultural preservation and
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	protection of indigenous communities 1.5 Analyze ethnocentrism and assess ethnocentric tendencies in one's own attitudes and behaviors
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Integrate indigenous philosophy into developing responses to address contemporary local and global issues.	2.1 Compare western ideology with various indigenous belief systems 2.2 Critique world issues and topics affecting indigenous peoples 2.3 Develop an action strategy for positive community change that incorporates indigenous philosophy 2.4 Consider several indigenous approaches to healing and justice 2.5 Review strategies for maintaining the cultural integrity of indigenous peoples
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Discuss indigenous contributions to the promotion of a culture of peace.	3.1 Investigate and report upon the relationship dynamics between Indigenous peoples and ecological systems 3.2 Recognize new insights gained about peace building through studying indigenous peoples, communities and cultures 3.3 Identify indigenous approaches to personal and social wellbeing 3.4 Explore traditional ecological knowledge, sustainable practices, and environmental stewardship 3.5 Examine ways of integrating traditional knowledge into the broader society

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Class Assignment(s)	25%
Documentary Analysis	25%
In-Class Activities	20%
Indigenous People's Cultural Investigation	30%

Date:

August 28, 2023

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

